

Autumn Term 2024 Curriculum Guide

Toucans Class



Welcome to Toucans Class!

This term our main focus continues to be developing the children's independence with their work, by encouraging them to give things a go and make 'happy mistakes'. We hope you will find this guide useful.

Our Learning This Term

English:

Phonics & Spellings - We will have daily phonics lessons focussing on the alternate spellings for the sounds the pupils already know to support them to read a wide range of words and to become confident readers. Year 1 will be completing the Phonics Screening Check later this academic year (in the Summer Term).

Reading - During our week we have guided reading sessions, whole class reading as well as 1:1 and independent reading time. We provide as many opportunities to practise reading as possible.

Writing - This term we will have a whole school focus on the book *Hermelin* by Mini Grey, exploring different elements of writing. Then we will move onto looking at lists, labels and captions with a core text. We will also focus on narrative writing and poetry.

Maths: In Maths we will be focusing on place value, addition and subtraction and shape. They will be mainly practical with some written activities which focus on building up the children's fluency in mathematical language and processes. Purple Mash and DoodleMaths will be used to help support this further which the children can access at home as well as at school to further consolidate their learning.

Science: Our Science this term will be exploring everyday materials. Our lessons will be mainly practical with some written evidence. We will be asking simple questions and recognising that they can be answered in different ways. We will be observing closely, using simple equipment and performing simple tests. We will be identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will be identifying and comparing the suitability of a variety of everyday materials and finding out how the shapes of solid objects made from some materials can be changed.

History: Our History lessons this term will focus on 'The Great Fire of London'. We will learn about the key events of the Great Fire of London and help them to develop an understanding of the ways in which we can find out about the past. They will learn about what London was like in the 17th century and compare this to the present day. Children will focus on how and why some things changed as a result of the fire, in order to be safer.

Geography: Our Geography work will be based on the local area and where we go to school. Children will learn about the geographical features of where we live and go to school, both human and physical. We will investigate the local environment by using maps, aerial photographs and the internet. We will also look at local jobs in our locality and why this is possible based on the environment.

PSHE: Our PSHE work will be based on our school 'Jigsaw' programme. The focus for this half term will be being me in my own world. The focus after half term will be celebrating differences.

RE: Our RE work this term will be focusing on Christianity and ceremonies. In the ceremonies topics, we will study all the six major religions. We will learn about Christianity, its origins and its core values and beliefs. Children will learn about what a ceremony is, understanding common features of religious and non-religious ceremonies. They will find out about what happens at an Aqiqah, a Bar and Bat Mitzvah, a Dastar Bandi and a Hindu wedding.

PE: Mr Sinclair will be focusing on team games this term and Mrs Payne will be focusing on attack, defend and shoot this term, in preparation for team sports. P.E days are Thursday and Friday.

Computing: Our computing work will be based on using the programme Purple Mash which the children have access to at home as well as school. We will be learning how to code, how to use a spreadsheet and internet safety.

Music: This term in music, we will be focusing on different songs, learning different pitches to our voices and experimenting with different songs. In autumn term two, we will be using lots of musical instruments for our unit.

Art: In art, we will be focusing on self portraits, looking at different skin tones, hair colour etc. The children will use different mediums such as pencils, watercolour and prints. After half term, the children will be creating a tudor house to coincide with their learning about the Great Fire of London.

General Information

Monday: Mrs Payne and Mrs Burningham

Tuesday: Mrs Springall and Mrs Burningham

Wednesday: Mrs Springall and Mrs Burningham

Thursday: Mrs Springall and Mrs Burningham

Friday: Mrs Payne and Mrs Burningham

Please remember to send your child in with their book bag and reading book daily.

A named waterproof jacket and water bottle should also be brought to school daily. As the weather warms up, a named sunhat should also be brought to school daily with sun cream applied in the morning when required.

Home Learning

Reading Book: Please read with your child at least four times a week and sign their reading record. Please send the book and reading record to school daily. Your child's reading book will be changed on a Friday. Your child will change their library book on a Monday. If your child wants a challenge book, please speak to a member of Toucan's team!

Online platforms: Your child has login details for PurpleMash and DoodleLearning which are the online platforms we use to help develop fluency in Maths. The use of these will be monitored by us and your child can earn a marble for our class treat jar.

Google Classroom: We will endeavour to regularly send pictures of your children's learning and class messages and updates through Google Classroom.

Reading Toucan: Tuffy will be assigned to your child at least once throughout the year. Tuffy loves being read to and will bring his hot chocolate ready to listen to a story read by either you or your child. Please send pictures and/or writing in via Google Classroom ready for your child to share with the class.

If you have any questions or concerns about your child's learning then please feel free to email us. We would also appreciate good feedback too - this helps to shape the planning going forwards.

*Thank you for your continued support,
Toucans team*