



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



# Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
<p>Provision of funded sports clubs, led by a trained sports coach, 2 x per week at lunchtimes and after school</p> <p>To work in partnership with uPlay and class teachers to use opportunities to increase awareness and importance of physical activity.</p> <p>Additional opportunities sought through external providers to ensure range of skills and sports – funding through school sports premium and pupil premium funding.</p> <p>Chance2Shine Cricket session delivery to increase participation and enjoyment for all in cricket.</p> <p>High quality PE lessons delivered to every class with a clear focus on all children participating and enjoying being physically active.</p> <p>Offering swimming booster sessions for pupils not achieving the national standard.</p>	<p>Increased participation in sports. Success at tournaments and in the football league in the 2024-25 academic year. School Games Mark at Gold level achieved.</p> <p>Observation, pupil and staff voice indicate strong levels of participation across the school in both curriculum and extracurricular opportunities. 92.1% of pupils are at or above the expected standard in PE in Summer 2025, with 28.6% achieving at greater depth.</p> <p>Range of extra-curricular opportunities delivered across the whole year through sports coach, school staff and parent volunteers. Recognised in Ofsted report in September 2023.</p> <p>Better outcomes by pupils in terms of own achievement across all areas of PE and leading an active lifestyle.</p> <p>Additional progress has been made by pupils in Years 5 &amp; 6 who have taken part in booster lessons.</p>	<p>Large uptake for lunchtime and after school clubs provided every week.</p> <p>Children have a clear understanding of the role of physical activity in being healthy and the link to positive mental health is made clear.</p> <p>SGO commented on the evident “hard work you put in to ensure all pupils are presented equal opportunities within PE and Sport” in awarding the school the Gold School Games Mark for 2024-25.</p> <p>The school have had good outcomes at a range of sporting tournaments, finishing as runners-up in two events, third in another and winning the local football league. This is evidence of the impact of high-quality PE and coaching that has been sustained over time.</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff Forest School CPD to continue to develop Forest School to continue to support pupils' mental and physical health.	Teaching staff - as they will participate in training  pupils – as they will benefit from increased staff expertise	Key indicator 1 – The Increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD will increase staff knowledge and skills, which is a highly sustainable model.	£450
Staff CPD time to review progression of skills across all aspects of PE and observe expert teaching to support secure subject knowledge.	Teaching staff, coaches – as they will participate in training  pupils – as they will benefit from increased staff expertise			£300
CPD for staff on sensory circuits and the implementation of brain breaks and active learning into curriculum.	Teaching staff, coaches – as they will participate in training  pupils – as they will benefit from increased staff expertise			£108
Continued investment in 'PE Hub' scheme of learning and CPD materials for staff to use as exemplification.	Teaching staff – as they will benefit from exemplification of skills and granular planning guidance. Pupils – as they will increase in cricket skills			£457
Opportunities brought to the pupils through all staff being prepared to deliver sessions and extra-curricular activities.	Teaching staff, coaches – as they will provide opportunities  pupils – as they will benefit from increased staff expertise			Key indicator 2 -The engagement of all pupils in regular physical activity
Additional focused provision for pupils who are not accessing sufficient activity through lunchtime multi-sport club.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  pupils – as they will take part.	£12,742		

<p>All pupils to receive 2 hours of high quality PE each week, as well as extra-curricular sporting opportunities, access to competitions and tournaments and further active opportunities concluded the wider curriculum.</p>	<p>Coaching and teaching staff - as they need to lead the activity</p> <p>pupils – as they will take part.</p>			<p>£660</p>
<p>Sport displays and celebration of achievement to be refreshed to raise the profile of sport and PE. Celebration of in school and out of school sporting achievements within assemblies and newsletters to promote participation.</p>	<p>Admin staff, subject leader – as they will coordinate the display materials</p>	<p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Whole school buy-in to the value of sport for all and the impact and benefit this brings to pupils and staff alike. Shared enthusiasm for school sport generates excitement and anticipation with the younger pupils ensuring sustainability of teams and clubs.</p>	<p>£220</p>
<p>Continued development of curriculum links with leading an active and healthy lifestyle through:</p> <ul style="list-style-type: none"> <li>• Use of assemblies on importance of leading an active lifestyle e.g. ProKick, Sports in Schools</li> <li>• Unit 'healthy me' from Jigsaw PSHE.</li> <li>• Promote physical activity through outdoor learning</li> </ul>	<p>Coaching and teaching staff - as they need to lead the activity</p> <p>pupils – as they will take part.</p>			<p>£550</p>
<p>Further development of Forest School across the school through allocating and delivering a Forest School day for every child at the end of each term, to continue to support mental health and geographical skills.</p>	<p>Forest School Leader and teaching staff - as they need to lead the activities.</p> <p>pupils – as they will take part.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£220</p>

School will continue to aspire to increase the amount of children achieving the National Curriculum Standard in swimming by fully funding booster lessons for pupils not on track as achieving the expected standard from Years 4-6.	Swimming teachers (approved provider) - as they need to lead the activity  pupils – as they will take part.		More children achieving key physical literacy goals.	£1500
Increase the amount of children that can safely ride a bike through the Bikeability scheme.	Bikeability teachers (approved provider) - as they need to lead the activity  pupils – as they will take part.		More children achieving key physical literacy goals.	£0
Purchase of a school golf set to resources unit of learning.	Coaching and teaching staff - as they need to lead the activity  pupils – as they will take part.		More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£317
Tennis coaching day within the school academic calendar with community link to local clubs.	Coaching and teaching staff - as they need to lead the activity  pupils – as they will take part.		More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£150
Consider membership of NHSSP to engage in wider opportunities for participation and competitions offered by local SGO.	Subject leader – as they organise event participation  pupils – as they will take part.		More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1050
School continues to enter all available sporting opportunities open to us through rural schools network and local networks.  Pupils are encouraged to take part in competitive sport and are taught the appropriate attitudes. It is important to 'play to win, learn to lose'. (Rural schools, Wix Cup, Football league, cricket league, interschool	Subject leader – as they organise event participation  pupils – as they will take part.	Key indicator 5 – Increased participation in competitive sport	High levels of participation in representing the school in competitive sport and also interschool festivals continues to increase year on year due to the enthusiasm of sport shared by staff and pupils. This is sustainable through parent and community support with transport, which has been consistently high at Wymondley.	£4000

<i>tournaments.</i>				
<i>High levels of participation in representing the school houses (Ash, Birch, Poplar and Maple) at intraschool sports organised by coaches and KS2 school sports captains.</i>	<i>Subject leader – as they organise event participation pupils – as they will take part.</i>		<i>Encouraging first taste of competitive sport in school to provide opportunities to learn key skills and develop sporting excellence early.</i>	<i>£330</i>
<i>Sports Leaders and House Captains to model sports leadership and encourage participation through training and role as playleaders, including promoting intra-school competitions.</i>	<i>Subject leader – as they organise event participation Sports coach – to train playleaders and house captains and support events pupils – as they will take part.</i>		<i>Encouraging first taste of competitive sport in school to provide opportunities to learn key skills and develop sporting excellence early.</i>	<i>£330</i>
<i>To increase the participation of girls in competitive sporting opportunities.</i>	<i>Subject leader – as they organise event and club participation pupils – as they will take part.</i>		<i>Developing girls' sport will allow the school to succeed in local girls' leagues and interschool events.</i>	<i>£330</i>

## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73.3%	<i>We have supported the recovery of swimming skills by offering lessons to all year groups since returning from Covid. The impact of this will be a long-term rise, which has not fully embedded yet.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73.3%	<i>82.4% of the cohort have achieved Charter 5 or beyond.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	53.3%	<i>Safe self-rescue is a priority area, but pupils are only able to undertake this safely following completion of Charter 7.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Fully funded booster lessons have been offered to all the pupils in Years 5 and 6 who are not achieving the national expectation.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Drowning Awareness Week resources were shared with all staff in June 2024. Highly qualified staff from the Hitchin Swimming Centre deliver all pupils' lessons. Water Safety Assembly for KS2 pupils delivered by external professional</i>

Signed off by:

Head Teacher:	<i>Ally Chadwick</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ally Chadwick – Headteacher and Personal Development Leader</i>
Governor:	<i>Tom Watts – Co-chair of Governors</i>
Date:	<i>24.7.25</i>