

Autumn Term 2025-2026

Curriculum Guide

Eagles



Our Learning This Term

English: This term, we will develop our writing to include narratives based on 'Cloud Tea Monkeys', 'The Promise' and 'Odysseus'. Our writing unit will also cover a non-chronological report and poetry based on 'Where the Poppies now Grow'. Our reading skills will be developed through guided reading lessons and in spelling lessons, we will continue to build upon our understanding of spelling rules and apply these across the curriculum.

Maths: We will be developing our understanding of place value and applying our knowledge of calculation strategies to a range of problems. We will also be extending our understanding of decimals and fractions, money and formal methods of multiplication and division.

Science: Our science units this term are 'Changing circuits' and 'Life cycles'. We will develop our understanding of circuits resulting in creating a simple device using a circuit. In 'Life cycles', we will be learning about plant and animal life cycles and comparing the different life cycles of a variety of mammals, reptiles, fish and other animals.

Geography Our geography topic will focus on 'The Alps' in which we will be understanding the human and physical features of the Alps as well as focussing on the climate, tourism and environment in the region. We will be comparing and contrasting the region with our local area.

History: In history this term, we will be using the census as a primary source of evidence to develop our historical understanding of life in the UK from the 1800's to present day. We will also be using data from the census to understand who lived in our local area in the past.

Computing: In computing, we will be using Purple Mash to create our own online games. In the second half term, we will be using text adventures to create our own stories and well as introducing the children to binary coding.

PE: This term, we will focus on team games, such as hockey, basketball and football as well as gymnastics.

MFL - French: We will be revising, consolidating and extending our knowledge of the French language, focussing on using the verbs 'to be' and 'to have' with regular adjectives linking to the topic of 'What I and others like'. Our main focus will be on grammar, phonics and vocabulary.

Design Technology/Art: Design Technology will be linked to our science topic creating complex switches and circuits. In art, we will be developing our drawing skills as well as creating our own visual maps.

PSHE: Our whole school units are 'Being me in my world' and 'Celebrating differences'. Phase will be visiting Y6 to carry out their first secondary school transition workshop.

RE: This term we will be learning about the concept of how beliefs have changed in the past as well as a focus on what freedom looks like across all religions.

Music: In our music lessons we will be using the songs, 'What shall we do with the drunken sailor' and 'Madina tun nabi' focussing on the origin, history and importance of the songs as well as recreating our own arrangements.

Important Information

Monday:

Miss Linnert
Mrs Nowland
PE - Mr Sinclair

Tuesday:

Miss Linnert
Mrs Nowland

Wednesday:

Miss Linnert
Mrs Chadwick
Mrs Nowland
PE - Mr Sinclair

Thursday:

Miss Linnert
Mrs Nowland
Home learning due in & spellings checked
Home learning out.

Friday:

Miss Linnert
Mrs Nowland
Times table check

Children should wear their P.E. kit to school on Monday and Wednesday. Please ensure that if children have earrings, that they are taken out before P.E.

Please ensure that all items of school uniform and P.E. kit are named and that children have a water bottle in school every day.

If any parents or relatives have the time and are willing to volunteer, we would love to hear from you. Please contact the school office for more information.

If you have any questions about your child's routine or their learning, then please do not hesitate to speak to us. Teachers are available for brief conversations at the end of the day and will happily arrange appointments for longer discussions.

Thank you for all of your support.