

Autumn Term 2025 Curriculum Guide

Peacocks Class



Welcome back to the new academic year! I hope everyone had a lovely summer break. Below is useful information about our learning for the term ahead. As always, if you have any questions, then please do not hesitate to speak to us. Thank you for your ongoing support - Ms MacCormack and Mrs Patterson.

Our Learning This Term

English: We start the term off by writing a narrative centred around the book *Arthur and the Golden Rope*, before moving on to learn how to write persuasive speeches. After half term, children will again be narrative writing then writing to inform looking at explanation texts in particular. Discrete handwriting and spelling teaching will take place daily as well as whole class guided reading, which focuses on text comprehension and prosody. As well as this, there will be reading fluency small groups taking place each week.

Maths: Adding and subtraction bridging 10 and numbers to 1000 will be the main learning this term in maths. There will also be daily multiplication tables and maths fluency lessons.

Science: The first part of the term will look at **Rocks** - comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties as well as describing in simple terms how fossils are formed when things that have lived are trapped within rock. After half term, children will be investigating **Forces and Magnets** - comparing how things move on different surfaces and observing how magnets attract or repel each other and attract some materials and not others.

Geography: We will be answering the question **Why do people live near volcanoes?** Children will identify how and why volcanoes are formed and where as well as ways in which communities respond to earthquakes.

History: Our topic looks at the question **How have children's lives changed?** We will identify when the Tudor and Victorian times occurred and understand that society was organised in different ways in different cultures and times.

Computing: Main topics of learning this term are **Emails**, where children learn how to respond to, compose and add attachments to emails as well as consider the safety aspects of email communication, and **Hardware & Software**. This unit allows children to further their understanding of technology and computer systems in relation to their hardware and software. Children will understand the role of hardware, the role of software and how they interact together to complete tasks.

PE: Our PE sessions will be on **Monday afternoons** and **Wednesday mornings** with Mr Sinclair. Please make sure your child comes into school in their PE kit on these days and, if possible, a spare pair of shoes.

Art: Gestural Drawing with Charcoal - children discover how to make drawings that capture a sense of drama or performance using charcoal.

DT: Shell Structures - children will design, investigate and make 3D packaging.

RE : What makes us Human? It is the question that our first topic and children will explore; interpreting and using art to express beliefs about spirituality, inner self and the soul. After half term, we will think about the question: **Why is water symbolic?** This topic looks at water's symbolic use and the many ways it is used in religious rituals and ceremonies.

PSHE: Peacocks class will begin the Autumn term by thinking about **Being Me**. The second part of the term is focused on **Celebrating Difference**.

Music : Year 3 will begin to learn the violin on Tuesday afternoons, while Year 4 will begin recorder lessons.

MFL: This term we will focus on French.

Children will need:

- their name on all items of their school uniform and PE kit.
- to bring a water bottle to school every day.
- to bring their reading book and reading record book into school every day.

Guided Reading Book

The Wild Robot by Peter Brown

Homework

Spellings and Times Tables are tested weekly and should be practised throughout the week either online or by writing them down. Homework folders are updated at the start of each week so please make sure your child brings their homework folder into school each Monday.

Reading at home with your child throughout the week is vital to build their reading fluency and stamina. Children can read to themselves or aloud and then discuss the text with you so that all important comprehension skills are developed. Children can choose an age appropriate reading book from the library or bring one in from home.

Some children will also be part of a fluency reading group in school and will bring home an additional phonics reading book or fluency text each Friday.

Reading books and reading record books need to be in school every day. Please record when your child has read in their reading record book.

Times Tables learning at home is vital for your child's maths learning and confidence.

Times tables are crucial for building a strong foundation in mathematics, making more complex math easier to learn and apply.

They are essential for developing mental math skills, enhancing confidence in math abilities, and aiding in real-world tasks like shopping, budgeting, and cooking.

Impact on Learning:

- **Reduced Anxiety:** A strong grasp of times tables can reduce anxiety related to maths, especially in standardised tests.
- **Secure Progression:** Children who are confident with their times tables can progress more successfully throughout their school life.
- **Increased Confidence:** Knowing times tables boosts confidence in mathematical abilities, leading to greater engagement in maths.