

# Autumn Term 2025 Curriculum Guide

## Puffins Class



Welcome to Puffins Class - we hope you will find this information useful for the term ahead and look forward to getting to know you and your child over the next few weeks.

Thank you for all of your support so far with transition visits and 'All About Me' books.

### Our Learning This Term: Theme - All About Me!

**Personal, Social and Emotional Development:** We want the children to feel happy and confident at school. This half term we will focus on supporting the children in settling into school and developing their independence. We will be considering our own class rules, making new friends and thinking about our own needs and feelings.

**Physical Development:** The children will be able to use a variety of resources in the outdoor area to advance their gross motor skills including our all new climbing frame. They will develop their pencil control through daily fine motor skills activities. The children will have a structured PE session once a week where they will learn skills and participate in games which will be carried out by Mr Sinclair.

**Communication and Language:** The children will be learning and exploring new vocabulary through play. We will encourage the children to listen attentively to stories and remember specific points and be able to answer questions related to the narrative.

**Literacy:** This half term children will take part in daily phonics sessions where they will be encouraged to blend and segment the letter sounds they have learnt for reading and spelling. Children will also learn to write their own name and other words such as captions and labels.

**Mathematics:** We will begin to develop our counting skills and our understanding and recognition of numbers to 10 and beyond in practical ways. We will be introducing maths vocabulary throughout our day during play and in structured activities. We will also begin to explore the names and features of 2D shape and explore pattern and symmetry.

**Understanding the World:** We will help the children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment. The children will begin by talking about themselves, friends, families and their interests.

**Expressive Arts and Design:** This involves the children exploring and investigating a wide range of materials and media. This will be shown through a variety of activities, such as art, music, dance, role-play and design technology.

### Important Information

**Monday:** Mrs Springall and Miss Hudson

- Library Books changed
- Percy Puffin due back (more info to follow)

**Tuesday:** Mrs Springall and Miss Hudson

**Wednesday:** Mrs Springall and Miss Hudson

- PE with Mr Sinclair - please wear full PE kit to school each week

**Thursday:** Mrs Springall and Miss Hudson

**Friday:** Mrs Springall and Miss Hudson

- New Little Wandle reading book

**Please make sure that all items of school uniform and PE kit are named and that children have a named water bottle in school.**

### Google Classroom

We will be using Google Classroom to share information/photos of special events in class. It can be used throughout the year to send us any 'wow' learning moments from home so we can acknowledge them in school. Pupils really benefit from staff and parents sharing progress in this way. Further details will be sent home to you on how to access this. Please let us know if you have any issues accessing Google classroom at any time in the year. We can notify multiple email addresses via Tapestry (eg: Mum and Dad). Children love sharing these learning events in class on our big screen.

### Home Reading/Phonics

Daily time together reading is very important in order to foster a love of language and learning. Aim to look at your child's reading book for ten minutes each day.

Encouraging your child to look out for signs, menus or posters will also help with their reading. Can they spot the letter sounds from our phonics sessions? We will start with s/a/t/p/i/n/m/d/g/o/c/k

Please keep singing nursery rhymes and favourite songs at home. Poetry also helps to get the children's 'listening' ears ready for phonics learning.

**Parents Evening - Wednesday 23rd October**

**If you have any questions around your child's routine or their learning, please do not hesitate to speak to us.**

