

Spring Term 2026 Puffins Curriculum Guide



☀️ Term Overview: Dreams, Goals, and Global Exploration

This term, our learning journey focuses on building resilience, understanding our bodies, and exploring the wider world around us.

🌱 **Personal, Social and Emotional Development:** We are focusing on 'Dreams and Goals'. Children will learn to:

- Face challenges with a positive mindset.
- Practice perseverance ("not giving up") to achieve goals.
- **Healthy Living:** After half-term, we will dive into the importance of food, exercise, and sleep.

💪 **Physical Development:** We aim to develop both "big" and "small" movements:

- **Gross Motor Skills:** Digging in the mud kitchen, riding bikes, and building obstacle courses.
- **Fine Motor Skills:** Threading, drawing, painting, and using malleable materials (like playdough).
- **Health & Safety:** Structured PE sessions plus lessons on toothbrushing and pedestrian safety.

🗣️ **Communication, Language & Literacy:** We are building confident speakers and imaginative writers.

- **Listening:** Encouraging children to remember story details and answer questions.
- **Storytelling:** Giving children the "stage" to organize their thoughts and speak to a group.
- **Writing:** Exploring writing to *inform* and writing to *entertain*.
- **Drawing Club:** Exploring characters and "I wonder" questions through classic cartoons and books.

1 2 3 4 **Mathematics:** Our focus is on deeply understanding how numbers work:

- **Number Sense:** Subitising (recognizing amounts without counting), cardinality, and the composition of numbers.
- **Measurement:** Exploring length, weight, and capacity.
- **Logic:** Pattern work, categorisation, and ordering events in time.

🌍 **Understanding the World:** We are becoming global explorers!

- **Geography:** Comparing our local environment to global ones using maps and role play.
- **The Environment:** Observing the natural world and how technology works within our community.

🎨 Expressive Arts & RE

- **Arts:** Exploring music through different instruments, focusing on **rhythm** and **pitch**.

Religious Education: We are asking "Why are some places special?" and "What makes the world special?", with a focus on **Christianity** and **Islam**.

Important Information

Monday: Miss Springall & Miss Hudson

- Reading books changed
- Percy Puffin to be returned
- Library & reading books returned to school
- Library with Mrs Nowland & Miss Hudson

Tuesday: Miss Springall & Miss Hudson

- Shared reading 2.45pm

Wednesday: Miss Springall & Miss Hudson

- PE with Mr Sinclair - please wear full PE kit to school each week

Thursday: Miss Springall & Miss Hudson

Friday: Miss Springall & Miss Hudson

- Sharing assembly 2.45pm

Google Classroom

We will be using Google Classroom to share information/photos of events in class.

Home Reading

Reading is very important in order to foster a love of language and learning. Aim to look at your child's reading book for ten minutes each day. Reading is a necessary, lifelong skill. Reading provides comfort for children and improves their concentration. It also develops children's understanding and use of language.

Phonics

We have now learnt all the single sounds and are working on digraphs which are two letters that make one sound. Please help support your children at home by working on these. Reading daily will help with this.

Please make sure that all items of school uniform and PE kit are named and that children have a named water bottle in school.

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