

Spring Term 2025 Curriculum Guide

Peacocks Class



Welcome back to the new year! I hope everyone had a lovely summer break. Below is useful information about our learning for the term ahead. As always, if you have any questions, then please do not hesitate to speak to us. Thank you for your ongoing support - Ms MacCormack and Mrs Patterson.

Our Learning This Term

English: We start the term by focusing on **Informative Texts and Recounts**. This is based on the whole school writing project and the book *It Fell From The Sky*. Later in the term, children will transition to learning how to write **Persuasive Speeches**. Discrete handwriting and spelling teaching will take place daily as well as whole class guided reading, which focuses on text comprehension and prosody. As well as this, there will be reading fluency small groups taking place each week.

Maths: The main learning focus for the first half of this term is **composition and calculation of 3-digit numbers**. Following this, the class will move onto **4-digit numbers, column addition and column subtraction**. There will also be daily multiplication tables for year 4 and maths fluency lessons.

Science: This term focuses on **Animals including humans**, where children will explore nutrition, skeletons, and muscles. This includes identifying that animals, including humans, need the right types and amount of nutrition and have skeletons and muscles for support, protection, and movement.

Geography: In the second half of the term, our topic answers the question: **Why are rainforests important to us?** We will identify where tropical rainforests are located, what the Amazon rainforest is like, who lives there, and how rainforests are changing, as well as looking at how our local woodland is used.

History: Our topic explores the question: **What was important to Ancient Egyptians?** Throughout the topic, we will investigate where and when the first civilizations appeared, the importance of the River Nile, how we know about Ancient Egyptians through sources, their religious beliefs, and the history of their rulers..

Computing: This term, the children will develop their digital literacy through **Effective Searching**, learning how to use search engines efficiently to find accurate information. We will also be focusing on **Coding**, where both Year 3 and Year 4 will build their programming skills, logic, and debugging abilities.

PE: Our PE sessions will be on **Monday afternoons** and **Wednesday mornings** with Mr Sinclair. Please make sure your child comes into school in their PE kit on these days and, if possible, a spare pair of shoes.

Art: This term's pathway is **Working with Shape and Colour**. Children will focus on drawing source material specifically related to Egyptian Artefacts, linking their artistic development with their history topic.

DT: Textiles - children will design in 2D and create a 3D product using textiles and stitching.

RE : Our first big question is **What makes some texts sacred?** where we explore scriptures and communication. In the second half of the term, we move on to the unit **Who was Jesus?**, exploring his life, his teachings, and his impact on people today.

PSHE: The class will begin the term by focusing on **Dreams and Goals**, discussing motivation and ambitions. In the second half of the term, the focus will shift to **Healthy Me**, looking at healthy choices and how to keep our bodies and minds well.

Music : Year 3 children will continue their musical development by learning the violin, while Year 4 will focus on recorder lessons.

Children will need:

- their name on all items of their school uniform and PE kit.
- to bring a water bottle to school every day.
- to bring their reading book and reading record book into school every day.

Homework

Spellings and Times Tables are tested weekly and should be practised throughout the week either online or by writing them down. Homework folders are updated at the start of each week so please make sure your child brings their homework folder into school each Monday.

Reading at home with your child throughout the week is vital to build their reading fluency and stamina. Children can read to themselves or aloud and then discuss the text with you so that all important comprehension skills are developed. Children can choose an age appropriate reading book from the library or bring one in from home.

Some children will also be part of a fluency reading group in school and will bring home an additional phonics reading book or fluency text each Friday.

Reading books and reading record books need to be in school every day. Please record when your child has read in their reading record book.

Times Tables learning at home is vital for your child's maths learning and confidence.

Times tables are crucial for building a strong foundation in mathematics, making more complex math easier to learn and apply.

They are essential for developing mental math skills, enhancing confidence in math abilities, and aiding in real-world tasks like shopping, budgeting, and cooking.

Impact on Learning:

- **Reduced Anxiety:** A strong grasp of times tables can reduce anxiety related to maths, especially in standardised tests.
- **Secure Progression:** Children who are confident with their times tables can progress more successfully throughout their school life.
- **Increased Confidence:** Knowing times tables boosts confidence in mathematical abilities, leading to greater engagement in maths.