

# Spring Term 2026 Curriculum Guide

## Eagles Class



Welcome back to the new year! I hope everyone had a lovely Christmas break. Below is useful information about our learning for the term ahead. As always, if you have any questions, then please do not hesitate to speak to us. Thank you for your ongoing support - Miss Linnert, Mrs Nowland and Miss Crowe.

### Our Learning This Term

**English:** In English, we will be using our whole school writing project based on the book, *It Fell from the Sky*, as the inspiration for our narrative writing. We will also explore *The Watertower* to help us create our own narrative recounts. Alongside these stories, we will develop skills in writing persuasive letters and non-chronological reports. Every unit will include a dedicated focus on editing and improving our work. Additionally, we will continue to strengthen our spelling and reading comprehension through our regular weekly sessions.

**Maths:** Our curriculum this term focuses on deepening mastery of decimals, fractions and percentages, specifically exploring their equivalencies. We will also expand our understanding of measurement, geometry and statistics, while introducing key concepts in ratio and proportion.

**Science:** Our science curriculum begins with properties and changes of materials. This unit is heavily practical and will involve investigation and fair tests. In Spring 2, we will be moving onto classification of organisms, exploring basic animal and plant groups and using simple classification keys to help identify organisms.

**Geography:** Our geography focus this term is the desert biome. We will explore extreme climates, map the world's hot and cold deserts, and study the unique adaptations that allow plants and animals to survive in these harsh environments.

**History:** In history, we will be studying the Sikh Empire, exploring its rise to power, its distinctive cultural and religious identity and its importance in 19th-century global history.

**Computing:** In computing, we will be developing our understanding of spreadsheets and deepening our knowledge of coding. Pupils will learn how to organise and analyse data using formulas and charts, as well as design and debug simple programs to solve problems.

**PE:** In P.E we will be focussing on basketball and gymnastics in Spring 1, moving to tag rugby and dance towards the end of the term.

**MFL -** In MFL, we will spend the first half-term extending our French skills before transitioning to Spanish, with a consistent focus on mastering grammar, phonics, and vocabulary in both languages.

**Design Technology/Art:** In DT, we will explore 'Super seasonal cooking' by investigating traditional recipes using seasonal ingredients linking to cultural celebrations. In art, we will continue to develop our drawing skills and use pen and ink skills to create our own insects linked to our whole school book, *It Fell from the Sky*.

**PSHE:** Our whole school units are 'Dream & Goals' and 'Healthy Me'. Phase will be visiting Y6 to carry out another secondary school transition workshop.

**RE:** In RE, we will explore big questions regarding the afterlife across all religions and examine the contemporary role and influence of faith in our unit: *What place does religion have in our world today?*

**Music:** In Music, we will explore rhythm and pulse through 'Building a Groove' and investigate the cultural origins and creators of music in the unit 'Kisne Banaaya'.

**Children will need:**

- their name on all items of their school uniform and PE kit.
- to bring a water bottle to school every day.
- to bring in additional trainers/shoes for P.E. or lunchtime football clubs

**Important Information**

**Monday:**

Miss Linnert  
Mrs Nowland  
PE - Mr Sinclair

**Tuesday:**

Miss Linnert  
Mrs Nowland

**Wednesday:**

Miss Linnert  
Mrs Chadwick  
Mrs Nowland  
PE - Mr Sinclair

**Thursday:**

Miss Linnert  
Mrs Nowland

*Home learning due in & spellings checked*

*Home learning out.*

**Friday:**

Miss Linnert  
Mrs Nowland  
*Times table check*