

Summer Term 2026 Curriculum Guide

Toucans Class



Welcome back to Toucans Class!

Our main focus is on fostering resilience and transition. We are encouraging the children to take full ownership of their learning, moving from "giving it a go" to becoming confident, self-reliant learners.

Our Learning This Term

English:

Phonics & Spellings - We will have daily phonics lessons focussing on any gaps from the previous year and moving on to helping your children become confident readers. Year 1 will be completing the Phonics Screening check in June.

Reading - During our week we have guided reading sessions, whole class reading as well as 1:1 and independent reading time. We provide as many opportunities to practise reading as possible.

Writing - This term we will be looking at a poetry unit featuring 'The Puffin Book of Fantastic First Poems' edited by June Crebbin. We will be exploring similes and different vocabulary during this unit. We will also be looking at 'The Lost Homework' by Richard O'Neill.

Maths: Our Maths work will continue to be a mix of practical and written activities which focus on building up the children's fluency in mathematical language and processes. We will be looking at multiplication and division, fractions, money, time and some simple statistics as well as recapping previously covered areas to get the children ready for the move up to the next year group.

Science: This term, our Science curriculum focuses on the classification and biological development of plants. The children will develop their vocabulary by naming plant structures and identifying a diverse range of trees. A highlight of our upcoming week will be an investigative taste test, where students will identify and sample various edible plant components. To complement this theoretical learning, the children will plant their own seeds and meticulously document the germination and growth process.

History: Our History lessons this term will focus on 'Monarchs'. We will consider the role of a monarch and what happens at a monarch's coronation. We will find out where and why castles were built. We will also learn about William the Conqueror.

Geography: Our Geography work will be based on the seaside. Children will learn about the geographical features of the seaside, both human and physical. We will investigate seaside environments by finding out where they are located using maps, aerial photographs and the internet. We will compare seaside resorts and our own locality plus, looking at how resorts have changed over time.

PSHE: Our PSHE work will be based on our school 'jigsaw' programme. The focus for this half term will be on relationships. The focus for next half term will be on life cycles and how our bodies change as we get older; we will start to look at the differences between girls and boys. We will reflect on our time in Toucans Class this year and how we feel about moving into our next year group.

RE: In Religious Education we will be learning about people who feel a special connection to God. We will end the term by finding out about different prophets.

PE: Miss Chegwyn will be focusing on team games this term. Our new sports coach, Miss Clark will be focusing on athletics, in preparation for sports day. We will hopefully be outside for the whole term. Please ensure that children have appropriate clothing for P.E lessons, including a water bottle.

Computing: Our computing work will be based on using the programme Purple Mash which the children have access to at home as well as school. We will be learning about internet safety and how to use basic coding systems.

Music: This term in Music, our curriculum centers on the exploration of rhythm, character, and ensemble

performance through a diverse selection of themes from *Sing Up*. We will begin by mastering the disciplined, steady beat of Colonel Hathi's March, followed by a shift in atmosphere to the Magical Musical Aquarium, where children will experiment with fluid melodies and vocal pitch. To conclude the unit, we will dive into the energetic rhythms of The Rockpool Rock, providing a foundation for the children to apply their learning to a variety of musical instruments during our final unit in Summer Term Two.

Art: We will be using natural materials to create a range of artwork including collage and sculpture. We will consider the relationship between drawing & making and how we can transform 2D to 3D.

DT: Children will be planning, designing, and preparing their own nutritious fruit salads. This project encourages children to explore the nutritional benefits of various food groups while developing essential culinary skills, such as safe peeling, slicing, and segmenting techniques. Beyond the preparation, children will focus on sensory evaluation, selecting ingredients based on texture, color, and seasonal availability, to ensure their final creation is as aesthetically pleasing as it is delicious.

General Information

Monday: Mrs Payne and Mrs Burningham

Tuesday: Mrs Payne and Mrs Burningham

14.04.26 - 19.05.26

Children are to wear their swimming kit underneath their PE kits and bring swimming bags with a towel, goggles and hat (if they have one). Please can all uniforms and kit be named.

Wednesday: Mrs Payne/ Miss Chegwyn and Mrs Burningham

Thursday: Miss Chegwyn and Mrs Burningham

Friday: Miss Chegwyn and Mrs Burningham and Miss Clark (PE)

Please remember to send your child in with their book bag and reading book daily. A named waterproof jacket and water bottle should also be brought to school daily. As the weather warms up, a named sunhat should also be brought to school daily with sun cream applied in the morning when required.

Home Learning

Reading Book: Please read with your child at least 3 times a week and sign their reading record. Please send the book and reading record to school daily. Your child's reading book will be changed on a Friday. Your child will change their library book on a Monday.

Spellings: Please practise spelling at home with your children as these are tested weekly and build key writing skills.

Online optional learning: Your child has log-in details for PurpleMash. This is the online platform we use to teach computing. They are welcome to log in at home to supplement their learning or further explore the site.

Reading Toucan: Terry will be assigned to your child at least once throughout the year. Terry especially loves being read to. Please send photos in via the office admin email address, ready for your child to share with the class.

If you have any questions or concerns about your child's learning then please feel free to email us via admin.

