

# Summer Term 2026 Curriculum Guide



## Puffins Summer Term: Our Learning Journey

### Personal, Social & Emotional Development (PSED)

**Focus:** *Changing Me & Relationships.* As we prepare for the "big move" to Year 1, we are reflecting on our journey. Children will:

- **Celebrate Growth:** Look back at their work from September to see how much they have achieved.
- **Transition with Confidence:** Visit their new classrooms and meet their new teachers to build excitement and ease "tummy butterflies."
- **Healthy Bodies:** Learn that "growing up" means taking care of ourselves through good food and sleep.

### Physical Development

- **Gross Motor:** We are "building our bases"! Navigating the climbing frame and doing "heavy work" in the mud kitchen to develop the core strength needed for sitting at a desk.
- **Fine Motor:** Moving from words to **full sentences**, focusing on finger strength and accurate letter formation.
- **Health:** Discussing our "super-power" hearts and how they pump faster when we run.

### Communication, Language & Literacy

- **Drawing Club:** Igniting imagination with "I wonder..." prompts. *I wonder if the troll from the Three Billy Goats Gruff is actually just lonely?*
- **The Young Author:** Children will move beyond simple labels to write their own sentences. **Information Books** about animals and **Poetry** about the seasons.

### Mathematics

- **Number Sense:** Master the "Composition of 5." If I have 5 apples and hide 2, how many are left? We are aiming for instant **subitising** (no counting!).
- **Measurement:** Solving real-world problems. *"Which container will fill our water tray the fastest?"*
- **Logic & Patterns:** Spotting and creating complex patterns in nature and using time-connectors (*First, Next, Finally*) to describe their day.

### Understanding the World

- **History (Adventures Through Time):** Using old photographs to spot differences in clothes and toys. We will learn about "Significant Achievers" like **David Attenborough** and **Neil Armstrong**.
- **Geography & Science:** Investigating **Materials**. Which materials are waterproof? Why do we use wood for a chair but glass for a window? We will also observe how the garden changes as we head into the height of Summer.

### Expressive Arts & Religious Education

- **Art (Action Art):** We are getting messy! Inspired by **Jackson Pollock**, we will use our whole bodies to "splatter" and "dribble" paint, and use ribbons to "draw in the air."
- **RE (Exploring special things)** - Children will discuss what is special to them and why prayer beads, symbols, books and candles can be special to others. Why are some special stories special? - discussing favourite stories and exploring why some stories are special to other people.

### Important Information

#### Monday:

- Reading books and Library books changed
- Percy puffins due back

#### Tuesday: Swimming

#### Thursday:

- PE with Mr Sinclair - please wear full PE kit to school each week

#### Friday:

- Friday assembly
- PE

### Home Reading

Reading is very important in order to foster a love of language and learning. Aim to look at your child's reading book for ten minutes each day. Reading is a necessary, lifelong skill. Reading provides comfort for children and improves their concentration. It also develops children's understanding and use of language.

### Phonics

We have now learnt all the single sounds and are working on digraphs which are two letters that make one sound. Please help support your children at home by working on these. Reading daily will help with this.

### Trip

Shepreth Wildlife Park: A hands-on adventure to see animal habitats and learn how different creatures stay safe and happy.

Please make sure that all items of school uniform and PE kit are named and that children have a named water bottle in school.