

Summer Term 2026 Curriculum Guide

Eagles Class



Welcome back and I hope you all had a lovely break. Below is useful information about our learning for the term ahead. As always, if you have any questions, then please do not hesitate to speak to us. Thank you for your ongoing support - Miss Linnert, Mrs Nowland and Miss Crowe.

Our Learning This Term

English: This term, our writing curriculum focuses on completing a non-chronological report, crafting balanced arguments and developing narratives inspired by *The Watertower* and the animated short film, *The Lighthouse*. In addition, we will explore a poetry unit based on the collection *Cloud Busting*. Our literacy sessions will continue to prioritise whole-class reading discussions, along with targeted work on grammar, punctuation and spelling - complemented by our regular weekly spelling lists.

Maths: This first half term, Year 6 children will be consolidating previous learning and applying mathematical knowledge to a range of question types and problems in readiness for SATs. Year 5 children will be focussing on using common factors and multiples to solve calculations efficiently and understanding factorisation with prime and square numbers. For the second half-term, we will focus on practical, themed projects to enhance our mathematical knowledge.

Science: For our "Seeing Light" topic, we will explore how we see, by tracing light from a source as it reflects off objects and enters our eyes. We will also focus on how light behaves when it hits different materials—creating shadows with opaque objects or bending through refraction. We will also investigate how mirrors can manipulate the path of light.

Geography: In our "Where does our energy come from?" unit, we will explore how the world is powered and connected. We will compare renewable and non-renewable energy, track global trade routes, and master professional mapping skills with six-figure grid references.

History: In our "Who should be on the £10 banknote?" unit, pupils will become historical detectives to prepare for the jump to Key Stage 3. They will learn to decode the symbols on a banknote, research the lasting impact of diverse figures, and develop their own "significance criteria" to debate who truly deserves a place in history.

Computing: In computing, we will be advancing our word processing skills including the use of columns, table formatting and image inputting. Additionally, we will explore 3D modelling, using CAD software to manipulate geometric shapes and scale to design three-dimensional structures.

PE: This term, pupils will continue to partake in a range of sports including cricket, basketball, athletics and tennis. As a whole school, we will also be swimming on a Tuesday.

MFL - We will continue to develop our Spanish curriculum, maintaining a focus on mastering grammar, phonics and vocabulary.

Design Technology/Art: In D&T, we will explore textiles by learning how to combine various fabric types. Our art focus this term is architecture - children will study professional designers before building their own model "aspirational homes." To conclude, we will assemble their individual structures to create a collaborative class village.

PSHE: Our whole school units are 'Relationships' and 'Changing Me'. Phase will be visiting children in year 6 to carry out their last secondary school transition workshop.

RE: In RE, we will be investigating sacred places, analysing their spiritual significance and the role of pilgrimage in a believer's journey.

Music: In music, inspired by Lily May's *Mangrove Twilight* and *Ripples*, we will explore percussion timbre and texture to create atmospheric soundscapes while mastering ensemble rhythms and group precision.

General information

P.E. will now be on Monday and Friday this term, with the whole school swimming on Tuesday for the first half term.

Please ensure that children come to school in their P.E. kits on Monday and Friday and that they wear their swimming clothes underneath their school uniform on Tuesday.

Please could children with earrings take them out before P.E. and swimming.

Homework will continue to be sent home on Thursdays - please ensure it is signed by an adult and returned the following Thursday. Please could children read daily and complete 3 sessions per week on both Doodle Maths and Spelling Shed.

If you have any questions or concerns about your child's learning, please feel free to catch us after school or email the school office.

*Thank you for your continued support
Eagles team*

Important Information

Monday:

Miss Linnert
Mrs Nowland
P.E. Miss Clark

Tuesday:

Miss Linnert
Mrs Nowland
Swimming

Wednesday:

Miss Linnert
Mrs Chadwick
Mrs Nowland

Thursday:

Miss Linnert
Mrs Nowland
*Home learning due in &
spellings checked
Home learning out.*

Friday:

Miss Linnert
Mrs Nowland
P.E. Miss Clark
Times table check