

PE Funding

Evaluation Form



Department
for Education



Review of last year 2025/26

What went well?	How do you know?	What didn't go well?	How do you know?
Achievement Participation in cricket and football Hitchin leagues rather than rural only Long term pay-off of commitment to swimming Physical literacy and children's activity levels Inclusion	Wix Cup win in football 3rd place Dodgeball Silver medal ¾ Rural football Athletics Silver in Rural league 100% achieved swimming standard Gold award FA recognition for equal participation of girls in football	Less involvement with NHSSP competitions - fewer district sports offered to non-buying schools	Fewer events attended for children outside the teams

Intended actions for 2026/27

What are your plans for 2026/27?	How are you going to take action and achieve these plans?
Intent	Implementation
New partnership with Stevenage FC increased community links and leverage other funding routes as the Sports Premium is withdrawn. Seek opportunities to continue to offer a wide range of sporting opportunities to pupils at lower cost. Seek to train a netball team to join the league in 26-27 or 27-28. Promote girls' football to increase participation and ensure ongoing success.	Joy of Movement in Autumn and ongoing liaison with Stevenage FC. Engage with community organised events and sports e.g. rural school sports coordinated by St Ippolyts and leagues organised by Hitchin schools for football and cricket. Hold dedicated lunch club for girls and provide a dedicated mini-pitch.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Increased participation across all pupil groups, particularly girls. Creation of a sustainable model by leveraging community partnerships (Stevenage FC) to reduce reliance on premium funding. Diversified sport offering, specifically training a netball team to ensure long-term engagement.	Review of club attendance registers, specifically tracking girls' participation. Analysis of league standings and tournament results. Pupil and staff voice surveys on enjoyment and well-being. Assessment of skill development against progression tracking.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Consistently high levels of participation in competitive sports and local leagues. Sustained engagement in school tournaments. Improved pupil well-being and health outcomes linked to regular physical activity and a positive 'play to win, learn to lose' culture.	Retention of Gold School Games Mark. High weekly turnout at extra-curricular clubs. Successful outcomes in local leagues and events (football/cricket). Positive feedback from staff and pupils regarding the value of active sessions.