



Remote education provision: information for parents

Wymondley JMI School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- A suggested timetable for that week and remote working expectations for that week will be placed on your child's Google Classroom Stream that morning
- Your child will be able to access their Doodle Maths, Spelling Shed and Reading Eggs accounts instantly to begin remote working
- Learning tasks will be added to Google Classroom that morning

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However adaptations will need to be made to aspects of subjects due to the nature of remote delivery.
- Adaptations are made to enhance the delivery of particular aspects of subjects for children's enjoyment and understanding.

How long can I expect work set by the school to take my child each day?

In line with government expectations we anticipate that remote learning will take each key stage the following amounts of time:

- Reception - Less than three hours
- Key Stage 1 - Three hours
- Key Stage 2 - Four hours

We keep in regular contact with our families to ensure that the level of work is sustainable for each child and adjustments are made where needed

How will my child access any online remote education you are providing?

- Every child has been issued with their own login details for all platforms:
 - Google Classroom
 - Doodle Maths
 - Reading Eggs
 - Spelling Shed
 - Charanga
- If you need any support with usernames or passwords, then please contact the school office by email at admin@wymondley.herts.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Following correspondence to all parents and carers:

- Please contact the school office to arrange a free loan of a school chromebook for the duration of school closure. When in receipt of a chromebook please email the school office at admin@wymondley.herts.sch.uk for any technical support.
- Please contact the school office for the school to make enquiries to secure additional free broadband access for the duration of school closure on your behalf.
- All learning tasks are designed to be completed and submitted online, however you are very welcome to print learning tasks, complete them in pen or pencil and submit them through a photo or email to the class teacher or school office at admin@wymondley.herts.sch.uk
- If you are struggling with access to online learning or any aspects of online learning, please contact the school office and we will support you. This support includes printing learning out for you and exploring different ways of taking part in and submitting learning tasks.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Each day will start with a 'live' Google Meet with the class teacher and each week will include at least one 'live' Google Meet focussed small group session for each child to attend. All timing information or changes to timings will be posted on the Stream on Google Classroom.
- Each week will feature a 'live' Google Meet for your child to attend with their year group hosted by the headteacher.
- A morning message and overview of the day's learning will be given to ensure that expectations of the day are clear and parents are able to create a structure;
- All instructions for learning through Google Classroom will be given on a daily and/or weekly basis as appropriate and will be clear for children to understand, with a mixture of written and voice recordings to support children's independent access to remote learning.
- All Reception children are invited to enter the school field, while adhering to social distancing guidelines, on a Monday between 9-9:30am to collect a pack for the week containing a reading book and any further resources needed to support physical home learning packs issued at the beginning of lockdown.

- All other children are invited onto the school playground on a Monday morning at staggered times to change their reading books for up to two more, with the timings being:
 - 10:30-11am - Eagles
 - 11:00-11:30am - Peacocks
 - 11:30-12:00pm - Toucans
- Adjustments will be made, wherever possible, to ensure that working parents and/or parents with additional responsibilities can attend to collect packs or change reading books on alternative days and at alternative times.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect to see your child online every day from the start of the day and live registration.
- We expect that your child accesses learning tasks and hands them in online.
- We expect that the children follow our high expectations for online behaviour and remain courteous, polite and respectful to their peers and teachers.
- We expect parents to notify us if they have any concerns or to let us know if their child is unwell and will be unable to complete their learning on a particular day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil's engagement is monitored daily by their class teachers and through monitoring exercises by the senior leadership team.
- We will contact parents on the day if their child has not accessed live registration and we have not received an email to explain their absence.
- We will contact parents directly if their child is not showing courtesy, respect or politeness to their peers or teacher online.
- We will contact parents if we are concerned about a child's effort and/or participation in learning tasks.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Class teachers will check pupils' access to online learning apps on a daily basis.
- Teachers will give feedback to children as they would in the classroom. This will either take the form of a small group Google Meet, the whole class Google Meet or as a written comment through Google Classroom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will support families through regular contact with the class teacher or SENCo.
- We may offer your child a place at school if their needs cannot be met at home.
- If your child has an EHCP they will be offered a full-time place.
- We will continue to work with external agencies to support your child where we can; for example with speech and language therapists, occupational therapists and educational psychologists.
- We will continue to build evidence and contact external agencies to support new EHCP applications or to review existing plans.
- Pupils with SEND may be offered additional means of support as a result of discussions with the SENCO or class teacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- A welcome message and timetable will be posted on Google Classroom on the first day of your child's self-isolation for your child to follow. This will resemble the in-school timetable as much as possible.
- Learning tasks will continue to be placed onto Google Classroom each day that a child or children are self-isolating.
- Learning tasks can continue to be handed in through Google Classroom and teachers will give feedback as they would in the classroom.